

## Backwards Project Planning Template

[https://docs.google.com/forms/d/e/1FAIpQLSc-kJ0j3AQ\\_0UibmW\\_www\\_6n8KWMYb\\_oIK8wKtWI3dujWQD-A/viewform](https://docs.google.com/forms/d/e/1FAIpQLSc-kJ0j3AQ_0UibmW_www_6n8KWMYb_oIK8wKtWI3dujWQD-A/viewform)

<b>Region</b>	<b>Austria</b>	<b>Greece</b>	<b>Slovakia</b>	<b>Portugal</b>
<b>School:</b>				
<b>Age Group(s):</b>				
<b>Number of Students:</b>				
<b>Section 1 (Element 4) - Identify Final Outcome</b>				
<p><i>The project outcome should report on food that students are familiar with and which could be considered part of their national culinary heritage.</i></p> <p><b>The outcome should report on the following:</b></p> <ol style="list-style-type: none"> <li>1. The research and investigation methods used by students</li> <li>2. The origins of the food, historical perspectives and/or regional variations</li> <li>3. The availability of the food, delivery processes, storage and so on</li> <li>4. Ingredients, recipe, nutritional value</li> <li>5. Existing and future threats to the food as cultural heritage</li> </ol> <p><b>Describe the format, content and/or presentation of the project research outcome.</b></p> <p><b>Examples of the format might be:</b></p> <ol style="list-style-type: none"> <li>1. A poster or fact file</li> <li>2. A documentary or explainer video</li> <li>3. An in-person presentation and/or PowerPoint presentation</li> <li>4. A written report</li> </ol>				
<p><b>Hypothesis or Essential Question:</b></p> <p><i>Create a question or hypothesis that should be and addressed by the project research. This should be an overarching or open-ended question that goes beyond a yes or no answer.</i></p>				
<b>Section 2 (Element 3) – Identify the research</b>				
<p><i>Which activities might the students carry out in order in order to answer their essential question? Such activities might include:</i></p> <ol style="list-style-type: none"> <li>1. One or more of the activities provided in the toolkit</li> <li>2. Surveys with parents, teachers and students</li> <li>3. Online research</li> </ol>				
<b>Section 3 - Demonstration (Element 2)</b>		<b>Section 4 - Pre-teach (Element 1)</b>		
<p><i>How will the research activities be demonstrated to the students?</i></p>		<p><i>Identify key activities from the toolkit that enhance or fill gaps in students' knowledge and understanding prior to project investigation.</i></p>		
<b>Section 5 - Resources</b>				
<p><i>Identify resources and materials needed to research the essential question.</i></p>				

